

FEF FOCUS

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President's Message



Dr. Lawrence Morehouse

In this global economy, some fundamental facts are clear. A person's ability to enter and succeed in the workforce requires advanced skills, greater knowledge, and more rigorous academic preparation. The FEF's goal is to provide both graduate and pre-college students with chances to hone skills, increase knowledge, and prepare to earn degrees and achieve their academic and professional goals.

For many years, through conferences, workshops, and online writing programs, the FEF has aimed to help our Doctoral Fellows become more successful in research and writing for publication. We have offered sessions that fill the gap in the doctoral curriculum, which offers only perfunctory training in many essential areas such as grant writing and pedagogy.

We also have renewed our commitment to foster collaboration among our Fellows and other scholars, enabling them to interact and share research and expertise. This networking often leads to joint presentations and authorship and greater job opportunities.

At the pre-college level, we have offered supplemental learning programs to help students prepare for higher education. As school districts continue to cut after-school and summer programs, our work becomes more critical. In response, we now use new technologies to expand offerings. As this edition of the *Focus* illustrates, we have

created an online community for the National Achievers Society, NAS Online, which provides students with new learning options. This winter, we instituted an online homework assistance project for middle schoolers and a virtual SAT Prep project, both of which promise to fill growing system voids.

A preliminary evaluation of these projects shows that participating students improve skills as a result of working with honor students and/or certified teachers in our new virtual classroom. We will monitor these programs and continue them as long as they prove effective. Our objective is to constantly seek fresh, efficient alternatives for developing students' skills and ensuring all receive the academic support they need.

Special thanks to NAS President Clark Bogan for helping us achieve that objective. At his suggestion, the Annual Brain Bowl Competitions now include a new oratory contest, NAS Voices. By engaging in this contest, students will not only exercise their public speaking skills but also improve their vocabularies, critical thinking, and writing.

Thus, despite mounting financial challenges, the FEF remains committed to preparing these students, our pipeline, to graduate from college and eventually become part of our Doctoral Program. We also remain steadfast in our efforts to enable more Doctoral Fellows, with the help of dedicated mentors like those showcased in this edition, to not only earn degrees, but join the growing number of McKnight graduates highlighted on these pages, who, as college and university professors and administrators, help train the next generation.

McKnight Annual Fellows Meeting Highlights New Focus on Scholar Collaboration

"Reading maketh a full man; conference a ready man; and writing an exact man." Francis Bacon, 1561-1626, British philosopher, essayist, and statesman.

Recognizing the wisdom in Francis Bacon's words, 200 McKnight Doctoral Fellows and alumni, professors, and administrators gathered last October at the largest, most comprehensive McKnight conference of the year, the McKnight Annual Fellows Meeting (AFM), to prepare for the next steps in their studies and careers.

The AFM aims to help Fellows complete their degrees, secure appointments in their fields, and develop professionally, both formally, with workshops and seminars delineating best practices, and informally, with myriad opportunities to network and collaborate.

This year's conference sessions provided instruction on passing comprehensive examinations; writing prospectuses and dissertations; and obtaining postdoctoral positions, employment, tenure and promotion. The agenda also offered sessions on academic and grant writing, financial planning, the economy, and maximizing productivity, all while building in



University of Nebraska Medical Center's Drs. Michael McCaskill, Sandra Wells, and Todd Wyatt

time for participants to connect with other scholars, ideas, and information.

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MDF Graduates Excel in Administrative Posts

Advancing through the hierarchy at institutions across the country, more McKnight graduates each year undertake challenging administrative posts, serving as deans, provosts, and vice presidents of colleges and universities. Although many never envisioned leaving the classroom because of their passion for teaching, they have embraced their administrative appointments due to the greater ability to effect change. At the helm of various schools, they now stand positioned to help the McKnight Program achieve its statutory goal to increase the number of minority Ph.D.'s and help diversify faculty. Below, we highlight graduates promoted during or since the 2009-2010 academic year:



Ade Ofunniyin, Ph.D. (Anthropology, UF, 2008)

In October 2009, Dr. Ade Ofunniyin ascended to **Provost** at American College of the Building Arts, a job he undertook immediately, even though it meant giving up his teaching position at the University of Florida, where he had earned his Ph.D. It was because of his grandfather that he accepted the post so quickly. "This institution attempts to preserve the opportunity for people like me to continue the tradition of artisanship," he says. "That was a part of my grandfather's vision." His grandfather is legendary blacksmith Philip Simmons, whose works of art have been acquired by such institutions as the National Mu-

seum of American History and the Smithsonian Institute.

When Offunniyin started at the College, the School enrolled only one African American student and employed only four women and no ethnic minority faculty. So, as Provost, he has much to accomplish. "Among other things," he says, "we need more cultural, political, social, economic, on and on and on... diversity..."

Shawnta Friday-Stroud, Ph.D.
(Business, FIU, 1997)

Due to her widely respected work both in and out of the classroom, in February 2010, Dr. Shawnta Friday-Stroud was named **Dean of the School of Business and Industry** (SBI) at Florida A&M University (FAMU). Known affectionately on FAMU's campus as the "General," the name bestowed as she led SBI through reaffirmation of accreditation from the Southern Association of Colleges and Schools, she serves as the third Dean in the history of the School.

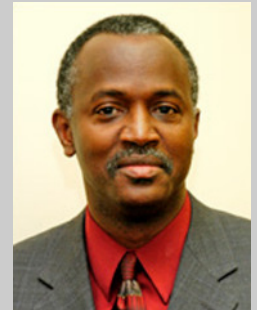
Friday-Stroud, who researches mentoring, diversity issues, strategic planning, job satis-



faction, and stress, joined the faculty in 1997 and was promoted to Associate Professor in four years. In six years, she earned tenure and two years later was promoted to full professor. She has said that SBI already has great faculty, students, and the desire to excel, but there is always room for improvement. She plans to return to "the basics," but with a "21st century twist."

Hiram C. Powell, Ph.D.
(Music, FSU, 1990)

Last June, Dr. Hiram Powell was promoted to **Vice President for Institutional Advancement** at Bethune Cookman University, having joined Bethune's faculty in 1980, ten years prior to earning his Ph.D. He has welcomed the move from the classroom and finds the variety of interactions with donors, alumni, parents, and external constituents gratifying, as they support student development and create opportunities for youth that extend beyond the campus. Powell sees time and resources as his biggest challenges. "Never enough of either and maximizing both are always a challenge," he says.



Prior to his new appointment, Powell served as Associate Vice President for Academic Affairs and chaired the Music Department for eleven years, during which time he founded Bethune's

At the helm of various colleges and universities, MDF Graduates now stand positioned to help the McKnight Program achieve its statutory goal to increase the number of minority Ph.D.'s and help diversify higher education faculty.

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Alumni Convene First Annual International Research Conference



Graduates attend the IRC.

The Tribble International Society of Interdisciplinary Scholars (TISIS), formerly known as the McKnight Alumni Association, held its first International Research Conference (IRC) in conjunction with the 2010 McKnight Annual Fellows Meeting (AFM) in Tampa. Scheduled before the AFM commenced, the IRC offered a series of workshops, ranging in topics from Cybersecurity Education, Taking Responsibility for Your Career, and Options in Academia and Beyond, all relevant to Ph.D. graduate career development. The Conference also provided a forum for McKnight Graduates to reconnect, network and begin planning future collaborations. TISIS plans to host its second IRC in 2011.



Dr. Jacqueline Wood presents.

McKnight Annual Fellows Meeting Highlights New Focus on Scholar Collaboration

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This year's AFM also sought to elevate the discussion on employment, tenure, and promotion by presenting multiple roundtables, each representing a particular discipline tract. In the past, the AFM research panel format consisted of experts presenting their work, providing information about training and employment in their fields, and opening the discussion to audience questions, in that order. This year, roundtable panelists emphasized the specific training and employment aspects of their disciplines and encouraged a new level of audience participation intended to foster future interaction and collaboration.

The health care careers panel, with Drs. Diane Allen-Gipson (chair), Michael McCaskill, Sandra Wells, and Todd Wyatt, all from the University of Nebraska Medical Center (UNMC), employed the new format masterfully, with the panelists' shared story of collaboration illustrating the fruits of networking.

Dr. Diane Allen-Gipson, a McKnight alumna and 2000 doctoral graduate of the Florida A&M University (FAMU) College of Pharmacy, met Dr. Todd Wyatt after traveling to Omaha to interview for a postdoctoral research position at UNMC.

Like Allen-Gipson's, Wyatt's research centers on lung health. He is a tenured associate professor, jointly appointed in the Colleges of

Public Health (Department of Environmental, Agricultural and Occupational Health) and Medicine and a founder of the UNMC postdoctoral program. Allen-Gipson won the position at UNMC, and, with Wyatt as her mentor, began to collaborate with other established professors and apply for grant funding. Her success at securing grants led UNMC to promote her to a tenure track position and opened doors to further collaboration.



Dr. Diane Allen-Gipson accepts the 2010 Israel Tribble Alumni Award.

Always an active McKnight graduate, Allen-Gipson frequently returns to McKnight conferences as a speaker and exhibitor for UNMC, and, in these dual roles, met Michael McCaskill. She convinced McCaskill, a McKnight Fellow studying Public Health and Toxicology at FAMU, to go on a "training expedition" to UNMC. There, McCaskill made a presentation which became a dry run for his dissertation, and he met Dr. Wyatt.

UNMC offered McCaskill a postdoctoral position, which he accepted in 2009.

The same year, Dr. Sandra Wells joined the faculty at the UNMC Department of Environmental, Agricultural and Occupational Health. Like Allen-Gipson, Wells conducts her research in lung injury, which has led to their collaboration. Because of Wells' extensive prior experience in private industry, Dr. Allen-Gipson tapped her, along with Wyatt and McCaskill, to serve on the AFM health care careers panel. Together, the four brought a broad range of experiences to their discussion on the varied ca-

"We are no longer bound by time and distance. As a result, you are witnessing a very intentional shrinking of the world that has resulted in more people from different countries being forced to interact with each other in a manner that is unprecedented in human history."

-- Glen Jones, J.D.

reer paths –in academia, industry, and government– available for persons with doctoral degrees in health care.

The health care panel is only one of many examples of collaboration at the AFM. Dr. Glen Jones of Arkansas State University represents another, having partnered with the FEF extensively, attending the AFM as an exhibitor and speaker for at least the last four years. This year, his keynote speech summarized well the reasons we must collaborate. "The world is shrinking," he said. Unbound by time and distance, we face the tensions of forced interactions to an extent unprecedented in history. We also have the incredible opportunity to build alliances to solve the problems of communities throughout the world.



Glen Jones, J.D., wins the 2010 FEF President's Award.



Scenes from the 2010 AFM: USF's Dr. Mohsen Milani talks about relations between Iran and the United States; FSU's Dr. Thomas Joiner provides strategies to maximize productivity; MDF Fellow Jennifer Dames reviews recruiter materials; and new MDF Fellows receive their official McKnight welcome.

Mentoring Matters: the FEF Applauds Key Graduate Advisors

According to the Council of Graduate Schools, selecting an effective mentor/advisor tops a relatively short list of “promising practices” that help enable doctoral students to earn their Ph.D.’s.



Dr. William R. Jones

An effective mentor incorporates many of the following practices noted by Columbia University. S/he (1) knows and imparts the proper sequence of courses and degree requirements; (2) directs students to research policies and training; (3) outlines evaluation criteria; (4) helps students develop research skills and methodologies; (5) pays attention to development of writing, conceptual analysis, oral presentation, and teaching skills; (6) works closely with students to define viable dissertation topics and creates appropriate dissertation committees; (7) introduces advisees to the professional norms and expectations of their disciplines; (8) helps students consider ethical implications of their research; (9) facilitates networking for their mentees at conferences and other professional gatherings; and (10) treats stu-

dents as apprentice researchers, teachers, and colleagues.

To acknowledge the importance of mentors to the McKnight Program’s success, the FEF annually invites Fellows to nominate university faculty and staff for several William R. Jones Most Valuable Mentor Awards. Named in honor of one of the first laudable McKnight mentors, Dr. William R. Jones (FSU, African American Studies), the Awards recognize and applaud individuals who epitomize the spirit of good advising.



MDF Fellow Tiffany Lang with mentor Dr. Margaret Portillo and the FEF’s Dr. Lawrence Morehouse.

All 2010 Most Valuable Mentor Awardees embody that spirit, and, in their nominations, Fellows high-

lighted their strengths. Dr. Sanjukta Bhanja (USF, Electrical Engineering), nominated by new graduate Dr. Javier Pulecio, relates to her students as “fellow researchers, not assistants.” Dr. Allan Burns (UF, Anthropology), new graduate Dr. Ed Shaw’s nominee, helps students refine research skills and methodology. Dr. Margaret Portillo (UF, Interior Design), nominated by Fellow Tiffany Lang, directs mentees to research, publishing, and teaching opportunities. Dr. Fernando Rivera (UCF, Sociology), nominated by Fellow Cyndia Morales, familiarizes students with professional norms and expectations for even the most challenging situations. Dr. Guido Ruggiero (UM, History), nominated by Fellow Silvia Mitchell, masterfully integrates students into his extensive research agenda. Dr. Thomas Weller (USF, Electrical Engineering), nominated by new graduate Dr. Quenton Bonds, continually provides opportunities for students to hone writing, research and presentation skills.

As these nominating students and others have at-



Dr. Fernando Rivera, nominated by MDF Fellow Cyndia Morales, accepts the 2010 William R. Jones Most Valuable Mentor Award.

tested, some McKnight Fellows would not persevere and many would not thrive absent guidance from devoted mentors. Thus, the FEF will continue to honor professors and university staff members who play crucial roles in our Fellows’ development, program survival and success.



MDF Fellow Silvia Mitchell and her mentor, Dr. Guido Ruggiero

MDF Graduates Excel in Administrative Posts

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much-celebrated Jazz Combo and cutting edge music technology program, which includes a state of the art professional recording studio.

Roberta Troy, Ph.D. (Biology, UF, 1990)

Effective December 13, 2010, Dr. Roberta Troy became the founding **Director of the Health Disparities Institute for Research and Education (HDIRE)** at Tuskegee University. Previously, she served as Interim Provost and director of the Southern Association of Colleges and Schools-required Quality Enhancement Plan at Tuskegee, where



she once chaired and served as Associate Professor in the Department of Biology.

HDIRE will coordinate research, training and community outreach activities at Tuskegee that focus specifically on health disparities, particularly targeting diseases that disproportionately affect black populations. Under Troy, the Institute will study such chronic diseases and conditions as cancer, cardiovascular disease, HIV/AIDS, diabetes, and obesity in an effort to provide a more holistic and comprehensive assault on these debilitating illnesses.

At NAS President's Urging, FEF Launches *NAS Online*



NAS President Clark Bogan

Shortly after taking office in July 2010, new National Achievers Society (NAS) State President Clark Bogan asked the FEF to help him pursue a main goal announced during his campaign for President—to establish an electronic means of enhancing communication among the ten Centers of Excellence (COE's).

Toward that end, after surveying parents and students statewide, the FEF and the COE's in Febru-

ary 2011 launched *NAS Online*, a members-only Web site designed to increase interaction among NAS members across the State. The site features periodic updates from all Centers and NAS Chapters, along with a virtual meeting room, chat room, discussion forum, and photo gallery to enable sharing and networking among members.

In keeping with NAS' college preparation focus, *NAS Online* also offers the following:

- Trained high school "NAS Study Guides" prepared to help middle school students with homework in the *NAS Online* virtual classroom;
- SAT Prep in the virtual classroom;
- Vocabulary and mathematics games/challenges for prizes;
- College and career preparation videos, other resources, and announcements;
- And much more!

Since the launch, NAS State officers and Chapter presidents have held their Leaders' Meeting in the virtual meeting room; high school students have completed the first

virtual SAT Prep courses; members have submitted entries in new Vocabulary and Math Skillionaire Challenges; "NAS Study Guides" have attended online training sessions to prepare to offer homework help; and middle school students have received help on math homework in the virtual classroom.

To join *NAS Online*, Achievers and Believers may complete and submit the form at www.fefonline.org/NAS/NASOnline.pdf any time during the year.

FEF Strengthens NAS Voices Through New Oratory Contest

When Clark Bogan ran for NAS State President in the spring of 2010, he announced plans to encourage the FEF to establish an oratorical contest. At his suggestion, the FEF has instituted the NAS Voices Speech and Oratory Contest, with the first group of contestants set to present at the NAS Summit in March 2011.

NAS Voices offers students opportunities to enhance and display written and spoken communication skills as they form and express opinions on thought-provoking national and international issues. The FEF believes the Contest will improve contestants' public speaking, critical thinking and writing skills, while increasing social, political and global awareness.

To compete, each contestant must research and write an original speech on one of the Contest's official topics and deliver the speech orally at the Summit. Students will

choose from the following topics this year:

1. Gender inequalities exist/do not exist to varying degrees throughout the world.
2. Violent video games should/should not be banned.
3. The school year should/should not be year-round.
4. The images portrayed, music performed, and behavior displayed by popular artists have/do not have a negative effect on today's youth.

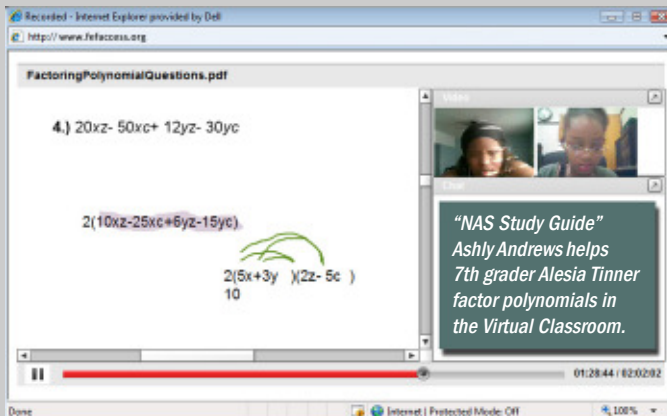
Judges will assess each contestant on appearance; speech content and development; delivery and presentation; and overall effectiveness.

NAS Online Homework Help Project Kicks Off with Mathematics

After testing, assessment, and multiple training sessions with mathematics specialist and certified teacher Ms. Margaret Walker, NAS State President Clark Bogan and Vice President Ashly Andrews recently conducted the FEF's first online Homework Help sessions for middle school students.

Two of several high school students who volunteered to become "NAS Study Guides," Clark and Ashly agreed to work with the first group of 6th through 8th graders who both signed up for math Homework Help and responded to follow up inquiries meant to clarify the areas on which they need assistance.

On February 21 and 23, Clark and Ashly welcomed students to the *NAS Online* virtual classroom to practice solving problems from Florida's 8th Grade Math Big Idea 1, linear



equations, and 6th Grade Big Idea 1, multiplying and dividing fractions.

Both nights, the "NAS Study Guides" observed and assisted students and then determined the topics on which to work with each student one-on-one.

Since then, both Clark and Ashly have conducted follow-up sessions with students who completed required post-session surveys. So far, they have helped students solve quadratic equations, form geometric proofs, write inequalities, determine the area of composite figures, factor polynomials, and use the Pythagorean Theorem.

Homework Help in math will continue through the end of the school year. In the fall, the FEF plans to add sessions in Language Arts.

Middle school Achievers and Believers may sign up for Homework Help when they register for or visit *NAS Online*.

FEF Offers Virtual SAT Preparation

After years of partnering with The College Board to offer SAT preparation at churches and other community venues around the State, the FEF now offers a full online course to help high school students prepare for standardized tests from any location, *via* their computers and an Internet connection.

The FEF, in conjunction with the North Florida Center of Excellence (NFCOE), conducted its first two online prep classes during February 2011, with each class meeting from 5:00 to 7:00 p.m. twice each week in the FEF's virtual classroom. "The sessions were taught after school, from the comfort of home or on the road while attending out of town workshops, making it very convenient for both teachers and students alike," says NFCOE Director Gloria McIntosh.

Sessions focused on mathematics, critical reading, and writing, during which students worked with certified teachers on lessons, curriculum and materials provided by The College Board, the entity that writes the SAT.

"I thought the online classes were a fun, new way to learn about the SAT and the subjects on the test," says Achiever Pashen Williams. "The sessions have truly sharpened my skills," says NAS North Florida Chapter President Ashlin Thomas. "I feel like I'm more prepared for the SAT, and my anxiety has disappeared."

The February classes aimed to prepare students for the March 2011 SAT. The FEF plans to offer additional virtual courses to prepare students for subsequent SAT administrations. Students may sign up for SAT Prep when they register for or visit *NAS Online*.

FEF Presents on Model College and SAT Preparation Summer Camps

In February 2011, FEF President Lawrence Morehouse, Ph.D., and Vice President Lyra Logan, J.D., presented for the third time at a College Board professional development conference designed to educate high school and college counselors, teachers, enrollment managers and financial aid administrators.

Speaking in Atlanta at the 2011 Southern Regional Forum entitled "The Practical and the Tactical: Solutions for Today's Education Professional," Morehouse and Logan presented "Organizing Summer Programs to Stem Learning Loss Among Students from Underrepresented Groups."

They began by highlighting poignant studies that prove students who do not academically engage during the summer lose a significant percentage of the knowledge they acquire during the school year. They then reviewed the literature that outlines essential elements found in summer programs that prevent loss—adequate duration and scope, innovative programming that engages students and teachers, and viable partnerships.

Finally, through an empirical analysis, Morehouse and Logan showed how FEF's summer programming incorporates the recommended elements and has stemmed learning loss in mathematics, reading, and writing for the past several years.

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FEF Presents on Pre-College Summer Camps

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Session attendees, who consisted of administrators, secondary and postsecondary educators and curriculum leaders from Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee and Virginia, left the presentation with methods for developing summer programs to enhance student achievement. They also earned Continuing Education Units for attending the session.

Laws of Life Contest Winner Announced

The FEF Laws of Life Essay Contest offers students the opportunity to reflect upon and write about the principles that guide their lives. Each participant chooses a quotation that expresses a key value and explains why the value is important to the way he or she lives. The student then discusses experiences and lessons learned that relate to the ideal. Following is an excerpt from the essay by latest high school division winner Nakaysha Pullen, 10th grade President of the Pasco-Hernando Chapter of NAS.

"Michael Jackson once said, "In a world filled with hate, we must still dare to hope. In a world filled with anger, we must still dare to comfort. In a world filled with despair, we must still dare to dream. And in a world filled with distrust, we must still dare to believe." In my everyday life, I am faced with the challenges of hate, anger, and despair, but I remember this quotation and continue on.

"In a world filled with hate, we must still dare to hope." Before August 18, 2009, my eyes were closed to the fact that people will hate you without reason. The previous school year, I made the choice to join the International Baccalaureate (IB) program. This meant I had to go to a new school in a new city. The people were different, racist and prejudiced. In the beginning, it took a toll on me, but, in the end, I persevered, stood my ground, and did what I came to do—study hard, set the stage to excel in this rigorous program, and put myself in position to gain acceptance to the university of my choice...

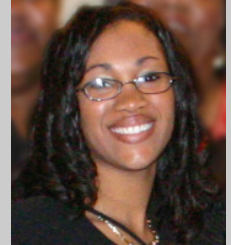
"In a world filled with despair, we must still dare to dream." At the beginning of this year, a friend of mine from school died. This had a huge effect on most of the IB students, including me. We became distracted and spent a lot of time trying to understand and accept the loss. To keep going, I began to think to myself, "We are all extremely smart kids with a great deal of potential. We cannot get sidetracked by dwelling on the hurt and pain. We must keep our minds on what we came here to do—succeed." My friends and I know that our friend would not want us to stop living our lives and striving to reach our goals and dreams...

Upcoming FEF Events

June 24-25, 2011	MDF New Fellows Orientation, Tampa
July 24-30, 2011	MDF Summer Research and Writing Institute, Tampa
October 2011	MDF Annual Fellows' Meeting, Tampa

COE Director of the Year Rasha Daniel

Even before COE Director of the Year Rasha Daniel earned her Master's degree in College Student Affairs from the University of South Florida, she evinced a passion for guiding students to reach their fullest potential.



Ms. Rasha Daniel

In fact, she has spent the better part of the last decade helping elementary, secondary and college students succeed. Now serving as the Assistant Director of Student Outreach Programs at the University of Central Florida (UCF), she has directed the UCF-McKnight Center of Excellence for the past four years. "Rasha continues to demonstrate great leadership by mastering the art of managing multiple tasks simultaneously with consistent accuracy," says UCF's Director of Student Outreach Programs Rhonda Hall. "Each day, she puts forth an untiring effort to provide quality programs and services that address the needs of the students and families served by the UCF-McKnight Center of Excellence."

Students and parents agree. According to State NAS Secretary/Treasurer Shilah Blakeney, "Ms. Daniel is a dedicated, determined, and hard working leader who makes sure all Achievers are prepared for college and the future. I have benefitted greatly from having her as my Center of Excellence Director for all these years and look forward to spending another year with her." Shilah's mother, Ms. Cheryl Blakeney, adds, "It's clear Rasha wants the best for her Achievers. She plans engaging activities that are both educational and fun, and she is committed to encouraging Achievers to be the best they can in all aspects of their lives."

"At the workshops, community service programs, monthly meetings, and yearly banquets Ms. Daniel coordinates, she always actively supports us; provides positive feedback, even when we make mistakes; and encourages us to strive for excellence."

-- Shelby Birch, Orange County NAS President

Another student leader, Orange County NAS President Shelby Birch, says, "Ms. Daniel has been a positive influence throughout my growth as a UCF-McKnight Achiever. At the workshops, community service programs, monthly meetings, and yearly banquets she coordinates, she always actively supports us; provides positive feedback, even when we make mistakes; and encourages us to strive for excellence."

Daniel has offered the same encouragement and guidance to students throughout her career.

Before moving to UCF, she worked as a Counselor/Advisor for the TRIO Program Student Support Services at the University of South Florida (USF), where she helped first-generation low-income freshmen and sophomores increase their chances of pursuing higher education. She also taught USF's University Experience course, orienting freshmen to the University and assisting them in making the critical transition from high school to college.

In addition to her current work at the Center of Excellence and in Student Outreach, Daniel serves on the Student Conduct Review Board at UCF. She and her husband Mr. Edwing Daniel live in Orlando with their two daughters, ages 4 and 9.

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The FEF's mission is to strengthen the larger community by creating and implementing programs and services that lead to greater educational advancement for historically underrepresented groups.

For information on how you may support FEF programs, please call 813-272-2772.

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